

PECULIAR TREASURES LESSON **IT'S A NEW SEASON 1 - Senior**

Lesson 1:	SEASONS
Text:	Isaiah 43:18, 19; Ecclesiastes 3:1-8
Central Truth:	Things change over time.
Memory Verse:	Ecclesiastes 3:1 "To everything there is a season, and a time to every purpose under the heaven."

GETTING STARTED

1. The teacher shows pictures of different seasons (summer, winter, etc. or rainy season vs. dry season) and the children have to name each season.
2. The teacher describes the four seasons one by one and the children have to name each season.
3. The teacher show the students some old objects such as pencil, book, toy car, shoe, and the students name the objects. The teacher then shows the students new versions of the old objects and the students name them. He/ She then asks them which they prefer.

THE WORD

In Nigeria, we talk about two main seasons, the dry season and the rainy season. In temperate countries, they have four seasons, spring, summer, autumn, and winter. Sometimes people use these seasons to refer to the stages in human life. The first season, spring, is associated with the birth of a baby and the early years until the child becomes an adult. The second season, summer, is when the adult is developing self and building a career and a family. The third season, autumn is when the person is established at work and at home. Their children are in the spring or summer time of their life. In the last season, winter, the person has retired, the children are grown up. Each of the stages of the season are important. At different times in each season there are other milestones as well.

Another aspect of seasons is the time something is to happen in our lives. For example, the time when you start going to preschool or secondary school is a season in your life. The time when you are old enough to go out by yourself is a season in your life. The time when you and your family move out of a one room accommodation to a two bedroom flat is a season in your life. It's not a good season when someone who used be taken to school in a car, who used to go to an eatery once a week, and who used to watch cartoons on to have to start taking transport to school, no more going to eateries (because of funds) and no more television unless it is just the local stations.

A third aspect of season is the right time for a thing to happen. For examples, fruits like mangoes have the time of the year when you can see them in the market in abundance. Also there's a time to go to school, and there's a time for long vacation. There is a time to talk and a time to keep quiet.

We need to ensure that we understand the season we are in at the moment and be ready to move into our new seasons.

MEMORY VERSE

Ecclesiastes 3:1 "To everything there is a season, and a time to every purpose under the heaven."

SONG

You can play a song about seasons for the children to listen to.

AT OUR LEVEL



- What season of your life are you in? How about your parents? (Out of the four seasons)
- What season, change of status, did you enter recently? (If they have had a change in status recently.)
- What do you like or not like about the long vacation?

CONFESSTION



It's a new season for me. I am surrounded with favour as with a shield. I see the end of negative, bad things in my life. I receive the beginning of good things coming into my life. I enter into my season of reward. I enjoy restoration in every area of my life. It's a new season for me.

REVISION

1. What are the two main seasons in Nigeria?
2. What are the four main seasons in temperate countries?
3. The memory verse for today's lesson is _____
4. Mention different fruits you know.
5. Give an example of a change of status.

ACTIVITY

The children will play a game, *Words and Opposites*. The teacher will mention a word, for example, hot, and the child will have to answer cold within three seconds. Another example is if the teacher says born, the child whose turn it is, should answer die. You can get ideas from Ecclesiastes 3:1-8.

IN CLOSING

Conclude and pray

PECULIAR TREASURES LESSON **IT'S A NEW SEASON 1 - Junior**

Lesson 1: SEASONS

Text: Isaiah 43:18, 19; Ecclesiastes 3:1-8

Central Truth: Things change over time.

Memory Verse: Ecclesiastes 3:1a "To everything there is a season,"

GETTING STARTED

1. The teacher shows pictures of different seasons (summer, winter, etc. or rainy season vs. dry season) and the children have to name each season.
2. The teacher describes the four seasons one by one and the children have to name each season.
3. The teacher show the students some old objects such as pencil, book, toy car, shoe, and the students name the objects. The teacher then shows the students new versions of the old objects and the students name them. He/She then asks them which they prefer.

THE WORD

In Nigeria, we talk about two main seasons, the dry season and the rainy season. In temperate countries, they have four seasons, spring, summer, autumn, and winter. Sometimes people use these seasons to refer to the stages in human life. The first season, spring, is associated with the birth of a baby and the early years until the child becomes an adult. The second season, summer, is when the adult is developing self and building a career and a family. The third season, autumn is when the person is established at work and at home. Their children are in the spring or summer time of their life. In the last season, winter, the person has retired, the children are grown up. Each of the stages of the season are important. At different times in each season there are other milestones as well.

Another aspect of seasons is the time something is to happen in our lives. For example, the time when you start going to preschool or secondary school is a season in your life.

A third aspect of season is the right time for a thing to happen. For examples, fruits like mangoes have the time of the year when you can see them in the market in abundance. Also there's a time to go to school, and there's a time for long vacation. There is a time to talk and a time to keep quiet.

We need to ensure that we understand the season we are in at the moment and be ready to move into our new seasons.

MEMORY VERSE

Ecclesiastes 3:1a "To everything there is a season,"

SONG

You can play a song about seasons for the children to listen to.

AT OUR LEVEL

- What season of your life are you in?
- What do you like or not like about school?
- What do you like or not like about the long vacation?

CONFESSTION

It's a new season for me. I am surrounded with favour as with a shield. The bad things have ended in my life. There are many good things coming into my life. It's a new season for me.

REVISION

1. What are the two main seasons in Nigeria?
2. What are the four main seasons in temperate countries?
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ACTIVITY

The children will play the game, *What Time Is It?* The teacher will use a real clock, a cardboard clock or will draw a clock on the board. The clock will be set to different times and the children will be asked "What time is it?" The teacher will give options. For example, the clock will be set to 8 a.m. The options could be a) It's time to brush my teeth b) It's time for class to start. c) It's time to go to bed. The clock can be set to 7 p.m. The options could be a) It's time to eat supper. b) It's time for break at school. c) It's time to go to my friend's house.

IN CLOSING

Conclude and pray

PECULIAR TREASURES LESSON IT'S A NEW SEASON 1 - Senior

Lesson 1: SEASONS

Text: Isaiah 43:18, 19; Ecclesiastes 3:1-8

Central Truth: Things change over time.

Memory Verse: Ecclesiastes 3:1 "To everything there is a season, and a time to every purpose under the heaven."

GETTING STARTED

4. The teacher shows pictures of different seasons (summer, winter, etc. or rainy season vs. dry season) and the children have to name each season.
5. The teacher describes the four seasons one by one and the children have to name each season.
6. The teacher show the students some old objects such as pencil, book, toy car, shoe, and the students name the objects. The teacher then shows the students new versions of the old objects and the students name them. He/ She then asks them which they prefer.

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MEMORY VERSE

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AT OUR LEVEL

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REVISION

6. What are the two main seasons in Nigeria?
7. What are the four main seasons in temperate countries?
8. The memory verse for today's lesson is _____
9. Mention different fruits you know.
10. Give an example of a change of status.

ACTIVITY

The children will play a game, *Words and Opposites*. The teacher will mention a word, for example, hot, and the child will have to answer cold within three seconds. Another example is if the teacher says born, the child whose turn it is, should answer die. You can get ideas from Ecclesiastes 3:1-8.

IN CLOSING

Conclude and pray

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SEASONS

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Central Truth:

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Memory Verse:

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