

CHILDREN CHURCH LESSON

CORE VALUES 3

TEXT Genesis 24:10-25

MEMORY VERSE I Corinthians 4:2 "Moreover, it is required in stewards that a man be found faithful."

STORY - THE FORCE

"Mum, I want to go home," Sarah said as she held her mother's hand.

"We'll go home soon. Your dad and I need to attend a meeting first." Mrs Adedapo replied.

"Which force are they talking about?" Seun asked.

"Force?" Mrs Adedapo asked puzzled.

"Yes, during the announcements I heard something about the force." Seun replied. "Was it the air force? What does that have to do with us?"

"Or was it the police force?" Ngozi asked.

Mrs Adedapo smiled. "It's neither of the two. It's the workforce that was being referred to."

"Oh."

"There is someone who is put in charge of all the workers. He is called the Headworker."

"Mummy, please wait, I want to write it down." Seun said.

"Okay." Mrs Adedapo waited for Seun to bring out her notebook. "The headworker has an assistant. We then have coordinators of the various working groups such as Intercessory, the Levites,-"

"Who are the Levites?" Sarah asked interrupting her mother.

"That's the choir, the people who lead us in songs. Two other groups are the Evangelism, and the Ushers."

"Are our teachers working as Peculiar Treasures?" Seun asked.

"Yes, they are."

"Daddy is a member of Protocol." Sarah said.

"That's correct." Mrs Adedapo said with a smile. "Now the three of you should sit quietly. The meeting is about to start. Your dad and I will be back soon."

While Mr and Mrs Adedapo were at the unplanned workers meeting, the children sat down and worked on something that had come to Ngozi's mind. After dinner that evening, the children showed their parents what they had worked on in church.

"We came up with something that we'd like to show you." Seun said. "It has to do with what Ngozi learnt in class in school about the police force, and what you told us about the church work force."

This is what the children showed their parents:

Inspector General of Police. - Pastor

Deputy Inspector-General of Police. – Pastor's wife

Assistant Inspector-General of Police. – Assistant Pastor

Commissioner of Police. - Headworker

Deputy Commissioner of Police. – Assistant Headworker

Assistant Commissioner of Police. Coordinators of working groups

Chief Superintendent of Police. Assistant Coordinators of working groups

Superintendent of Police. Workers in the various groups.

“Well done,” Mrs Adedapo said as she clapped for them. “I have such smart children.” You have the idea.” She paused and then continued. “Do you remember our lessons on core values?” The children nodded. “Well, the fifth core value is service. We can serve God by being a member of one of the working groups in church.”

“We can also serve God by helping to coordinate one of the specialized fellowships such as the Champions for Christ, for men, and the Victorious Women, for women.” Mr Adedapo added. Another area where we can serve in the church is by helping to coordinate the home cell fellowship or the Sunday School. There are many ways to serve God outside church.”

“Yes, that’s true. An example is when Ngozi went to the orphanage with her classmates to give gifts and to spend time with the children. Another example was when Mrs Adeyinka went to the home where children with disabilities were and she encouraged them with her talk.”

“Mrs Adeyinka? Wasn’t that the woman that was called Gifted Hands?”

“You’re correct, Ngozi.”

“An example from the Bible is how Abraham’s servant confirmed the woman to be Isaac’s wife. She offered not only to give the servant water, but to give all the camels water too.” Mr Adedapo added.

“I want to hear the story,” Sarah said.

“I’ll tell you the story,” Mrs Adedapo replied. The three children sat down and listened as Mrs Adedapo told them the story.

QUESTIONS

1. What kind of force is the focus of today’s story?
2. Which core value was the focus of today’s story?
3. What are the four core values that were mentioned in previous stories?
4. Give four examples of working groups in the church.
5. Mention two places in the church, apart from working groups, where people can serve.
6. Give an example of service outside church that was mentioned in our story.
7. Which story in the Bible is an example of good service outside the church?
8. Can you think of any other stories in the Bible that are good examples of good service outside the church?

CONFESSION

I am a child of God. I do the work I am given. I do the work well. I work well in church. I work well at school. I work well at home. People see my work and they tell my parents they have trained me well. People see my work and they praise God.

I respect people around me as I work. I do my work well. I work putting in a lot of effort. I work because I love God. I work, because God is my father. I am blessed.

ACTIVITIES

1. **With younger children** – Give them simple things to do, for example taking a plate to the kitchen, getting a book from the shelf, returning a toy to the room. If they do it well, commend them. If they don’t do it well, get them to do it again. Or get them to do something else and encourage them to do it well.
2. **With older children** – Discuss with them things they are doing presently and whether or not they are doing it well. Discuss with them things they can do to help make life better for people at home and/or in the community.

3. CORE VALUES 3 - EXTRA ACTIVITY

Arrange the working groups in alphabetical order.

1. Peculiar Treasures
2. Dynamo
3. Ushers
4. Temple Tenders
5. Altar Nurses
6. Protocol
7. Evangelism
8. Visitation
9. Counselling
10. Drama
11. Levites
12. Technical
13. Intercessory

After writing the list in alphabetical write the following letters to get the hidden message. There are six words in the message.

First word pick the **4th** letter

Second word pick the **1st** letter

Third word pick the **2nd** letter

Fourth word pick the **4th** letter

Fifth word pick the **4th** letter

Sixth word pick the **7th** letter

Seventh word pick the **4th** letter

Eighth word pick the **last** letter

Ninth word pick the **3rd** letter

Tenth word pick the **5th** letter

Eleventh word pick the **7th** letter

Twelveth word pick the **3rd** and **4th** letters

Thirteenth word pick the **3rd, 6th, and last** letter

Add letter **d**.