

PECULIAR TREASURES LESSON – 9th AUGUST 2020

ATTITUDE OF GRATITUDE II

TEXT Luke 17:11-19, Exodus 15:1-3

MEMORY VERSE Psalm 9:1 “I will praise you, O Lord, with all my heart; I will tell of all your wonders”

OR

Psalm 9:1a “I will praise you, O Lord,”

STORY – IT’S MY RIGHT

Adaeze came home from a friend’s place looking very pensive. She had followed her friend, Adenike, home after school on Friday. They had spent the weekend together. Adenike’s mother had dropped her back at home after Sunday service.

After lunch, Akuchi cleared the table. It was his turn to clear the table and to wash the dishes.

“Thank you, Akuchi,” Mrs Chukwuma said.

“You’re welcome, Mummy,” Akuchi said as he picked up the last plate and went to the kitchen.

“Mummy, why did you say, thank you to Akuchi? It’s his turn to wash the dishes. He’s just doing what he is supposed to do.” Adaeze said slowly

“It is what he is supposed to do, but we shouldn’t take him for granted.”

“Hmm.”

“But this is not the first time I am saying thank you.” Mrs Chukwuma said as she saw the look on Adaeze’s face. “I used to appreciate you too, when it is your turn to tidy up after the meals.”

“I know,” Adaeze said. “I’m used to you saying it, but I thought it was just you and Daddy, that it was a family thing.”

“So what made you change your mind?” Engr. Chukwuma asked.

“I noticed that Adenike and her parents do the same thing. They also say thank you to the driver, the cook, the housekeeper, the cashier … so many people.”

“It’s good to appreciate people. We should not take things as if it is our entitlement.” Mrs Chukwuma said.

“What do you mean by entitlement?” Chibuike asked.

“Entitlement means right. Yes, sometimes people do things because it is their responsibility such as we paying for your school fees and providing food for you to eat. At times people do things because they are paid to do it such as your teachers, the doctors, and Adenike’s parents’ driver.”

“But if it is your responsibility or someone is paid to do something, why should we say thank you?” Akuchi said as he joined them at the table.

“Part of it is that whether you believe it or not, some parents don’t pay for their children’s school fees, and some doctors don’t do their work well. So it is good to appreciate people.” Engr. Chukwuma said.

“In addition to that, when you say please and thank you, you encourage the person you said thank you to.” Mrs Chukwuma added.

“Hmm. I noticed that the driver said when Adenike said thank you when we returned home from the park yesterday. I also noticed that the cashier gave Adenike a sweet when she said thank you to her as she collected a change.”

“I remember the story of the ten lepers you shared with us. You reminded us of the need to say thank you.” Akuchi said as he nodded. “I’ve learnt more about gratitude today. Thank you”

“Well done, Akuchi.” Mrs Chukwuma said. “You’re welcome.”

“Another story about saying thank you is found in the book of Exodus 15. It tells about how the children of Israel rejoiced when they were delivered from the hands of Pharaoh. It was God that told them to leave, so it was God’s duty to take them to their destination, but they still thanked God for all that he did. So let’s remember to thank people for whatever they do for us. It doesn’t take anything from you and it adds to you.

QUESTION

1. Where did Adaeze spend the weekend?
2. Who washed the plates after lunch?
3. Who did Adenike say thank you to?
4. What does the word entitlement mean?
5. Who are some of the people we should say thank you to?
6. Why should we say thank you to people who are doing what they are supposed to do or are doing what they are paid to do?
7. Apart from saying ‘thank you’, what else should you say to people?
8. In the Bible story today, who said thank you and why did they say thank you?

CONFESSION

I am a child of God. I do wonderful things. I say please and thank you. I appreciate people who do things for me. I say thank you to my parents, my siblings, my teachers, my friends, those who work where I live and other people I come in contact with. People love me. People are happy to see me.

ACTIVITIES

Younger Children - A parent will mention the name of the driver or house help, etc. and the child will say one or two things that the named person does.

Older Children - They should mention different types of people they come in contact with and the things they can say thank you for. They should also be encouraged to say thank you during the week and beyond.

WORKSHEETS (OPTIONAL)

Younger children

Rearrange the letters.

Older children

Decode

ATTITUDE OF GRATITUDE II - JUNIOR

Name _____ Date _____

Rearrange the letters by writing the letters according to the numbers written beside them.

5 K 2 H 1 T 6 Y 4 N 3 A 8 U 7 O

ATTITUDE OF GRATITUDE II - SENIOR

Name _____ Date _____

In each line there are four letters. Circle the odd letter in each line, and then write the circled letter on the line below to get the hidden message.

J J I J
H N N N
H H A H
X X V X
F E F F
A R R R
M N M M
B B B A
T L L L
F T F F
J J I J
I I T I
V U V V
B B D B
K K K E
O C C C
K K F K
C G C C
B B B R
H A H H
J J T J
I L L L
P P P T
Y U Y Y
R R R D
Z Z E Z
