

PECULIAR TREASURES LESSON – 26th APRIL 2020

PURPOSEFUL LIVES

TEXT 1 Samuel 16:16-22 2:1-47

MEMORY VERSE Jeremiah 1:5b GNB "I selected you to be a prophet to the nations." OR

Jeremiah 1:5b GNB "I selected you."

STORY - ANOINTED HANDS

"Dad where is Auntie Bose?" Mayowa asked when he saw his father washing plates after dinner.

"She had to go back to where she came from. She needs to take care of her mother," Mr. Adeyinka replied.

"When will she be coming back?" Dara, Mayowa's elder sister asked.

"I don't believe she will be coming back." Mr. Adeyinka replied.

"Oh," Dara said softly as she went back to the sitting room. She sat near her younger sister who was playing with her toys. Her mother was sitting on the armchair reading her Bible.

"Mum, what are you reading?"

"I'm reading about David, how he knew he had a purpose and fulfilled it."

"I remember the story of David and Goliath. He did something great then."

"That's true, but it's not just on that occasion that he did something well."

"Give me some other examples, please."

"Yes, give us some other examples," Mayowa said as he sat beside Dara."

"Okay. One example is when he took care of the sheep whether his brothers were around or not. Another example is how he obeyed his father to take food to his brothers. A third example is learning to play the harp and using it to be a blessing to King Saul. A fourth example is becoming good friends with Jonathan, the son of King Saul. The last example I will give is ensuring that Mephibosheth, Jonathan's son, was well taken care of."

"That is interesting. I've wanted to be like David bringing down Goliath. I didn't think of other things." Mayowa said slowly.

"There are a lot of things God wants us to do. We just have to learn to listen to him." Mrs Adeyinka said.

"So why are you reading about David?" Dara asked puzzled. "You are also writing some things down."

Mrs Adeyinka smiled. "You know I read my Bible regularly, don't you?"

"Yes, but you usually read it in the afternoon after lunch, not after dinner."

"Well, I'm reading it now because I have been invited to talk to some people tomorrow morning."

"May we come along?" Mayowa asked.

"You will come along because Daddy is taking me and I can't leave you alone."

"Yippee!" Dara and Mayowa shouted.

"What's the good news?" Mr Adeyinka asked as he came into the sitting room."

"We get to go out with you and Mummy tomorrow."

The following day, the children's beds were not made because there was no Auntie Bose to make the beds. The floors were not swept and the toys were not

arranged in the right places because there was no Auntie Bose to do these things. After breakfast the plates remained unwashed because there was no Auntie Bose to wash them and Mr Adeyinka had to see to helping his wife and children get ready.

Soon it was time to go. Mr Adeyinka helped his wife into the wheelchair and into the car. After ensuring she was well seated, he put the wheel chair in the boot as the three children sat at the back.

Twenty minutes later they arrived at their destination. It was a home for children with disabilities. They were waiting for Mrs Adeyinka in the hall. The people that took care of them stayed at various points around the hall. Some of the children were in wheelchairs, some had no arms, and some were deaf and dumb. Space was made for Mr Adeyinka and his children while Mrs Adeyinka was taken to the stage. The matron introduced her and she started sharing. As she spoke, Mrs Adeyinka used sign language so that those who could not hear could get the message.

After she had given her speech, there was time for questions and answers. One of the questions was how Mrs Adeyinka had ended up in a wheelchair. She explained that it had been as a result of an accident four years earlier. She was also asked why she had learnt sign language. She explained that she had learnt a little when she was with the Girls Guides in secondary school, but sometime after her accident she had decided to improve on what she had learnt. Part of what had encouraged her was that she could no longer usher in church and she had seen a program where someone was interpreting for the person preaching. God had used her to bring people to the church and she became their interpreter. One of the children said that Mrs Adeyinka's hands were anointed hands and some of the children agreed.

Thirty minutes later the Adeyinka family returned home. It had been a fruitful morning. Back at home the Adeyinka family ate the pizza that Mr Adeyinka had bought on the way. After lunch Mr and Mrs Adeyinka relaxed in the sitting room. Mayowa picked up a comic book and read. Lola played with her toys in the room she shared with Dara. And Dara, Dara sat on her bed for a while doing some serious thinking. A few minutes later she knelt down and prayed.

While she was praying, Mayowa entered and waited for her to finish praying.

"Mayowa, God spoke to me this morning. We have anointed hands as well." Dara said when she got off her knees.

"What do you mean?" Mayowa asked puzzled.

"We can help Daddy and Mummy to take care of the house. Lola can help to put the toys away. The two of us will sweep different parts of the house. You'll make your bed while I make my bed and Lola's own. We'll take turns to wash the plates."

"Weeeeelllllllll." Mayowa was not excited about the idea.

"Dad can't do it all by himself and God will be happy with us."

"Okay. I'll do my part."

"Great."

That night they washed the dinner plates. With Lola's help, they made sure they packed all the toys away. The next day Mayowa and Dara got up early. They swept the house, and made their beds. When Mr Adeyinka came to check on them to go to church, he was pleasantly surprised for the house was neat and they were ready to go.

QUESTIONS

1. How many children did Mr and Mrs Adeyinka have?

2. What were the names of the children?
3. Who used to keep the house clean?
4. Why didn't Mrs Adeyinka help with the housework?
5. Who was Mrs Adeyinka studying in the Bible?
6. Where did the Adeyinka family go on Saturday morning?
7. Where did Mrs Adeyinka first learn sign language?
8. Who is sign language used for?
9. Which unit in church was Mrs Adeyinka in before she had the accident?
10. Why do you think someone called Mrs Adeyinka's hands anointed hands?
11. Why was Dara deep in thought?
12. Why do you think Dara thought about helping out at home?
13. What were some of the things David in the Bible did?
14. Are you too young to help at home? Why or why not?
15. What else can you do to make school a better place?

ACTIVITIES

1. **With younger children** – Charades (modified) Do (or get the older children to do) several actions and let the children guess what is being done. For example: sweeping, cooking, washing plates, taking out the garbage, washing clothes.
2. **With older children** – Charades – Divide the family into two groups. Each team will write three or four statements. The statements by Team A will be acted and guessed by Team B. The statements by Team B will be acted and guessed by Team A. The person acting the statement should remember to tell the team members (no talking allowed remember) how many words are in the statement. Statements to be used are statements like:
 1. I love sweeping and cooking. (5 words)
 2. We have to make the beds. (6 words)
 3. She cooked rice and chicken yesterday. (6 words)
 4. They are washing the blue clothes. (6 words)
 5. You will wash the plates tomorrow. (6 words)