

Lesson 5 A Compassionate Man



Text: Luke 10:25-37



Bible Truth: God expects us to care about the people around us.



Central Truth: There are people we can help with what we have. We should not let our differences keep us from helping the people we can help.



Memory Verse: Luke 10:37b "...Then said Jesus unto him, 'Go and do likewise.'"
Luke 10:37b GNB "... 'You go then and do the same.'"

GETTING STARTED



1. Mention some of the things you can find in a first aid box. What are those things used for?
2. Mention different types of people who help other people, usually for a fee paid by the government. (For example traffic wardens, street sweepers, and some lawyers) How are they helpful to you?
3. Talk about an NGO you know, the type of people they help, and how they help those people (e.g. The Red Cross Society, UNICEF, Salvation Army, Doctors without Borders, The Samaritans, Breacan and Educare)

THE WORD



We will consider two stories and then make connections to the story of the Good Samaritan.

The first story is about a young woman who fell into a gutter on her way home in the evening. Rain was falling, though not too heavy, and one of the woman's legs was stuck between two rocks. A woman saw her as she sat in her car. There was a little hold up and the woman in the car took time to record the woman from the comfort of her car. A man passed by, and although he was already a little wet, he just hurried past the woman in the gutter. He didn't want to get wetter. Finally a young man came by in his car, parked by the side of the road, rolled up the sleeves of his shirt and carefully entered the gutter. He helped the woman to free her leg and then carried her into his car. He took her to a hospital and deposited money so that the woman could be attended to.

The second story is about a new student in the school. He was short sighted and his glasses were thick. Due to an accident when he was much younger, he had a slight limp. His class teacher put one of the students in charge of him to help him settle down, but the student kept 'forgetting' to help him out. Even though he was brilliant, most of the students didn't want him on their team when playing games or in their group in class. However, one of the boys decided to take the new student under his wings and helped him to settle down.

Relate the two stories to the story of "The Good Samaritan".

MEMORY VERSE



Luke 10:37b "...Then said Jesus unto him, 'Go and do likewise.'"

OR

Luke 10:37b GNB "... 'You go then and do the same.'"

SONG – This Little Light of Mine

This little light of mine, I'm going to let it shine.

This little light of mine, I'm going to let it shine.
This little light of mine, I'm going to let it shine.
Let it shine, let it shine, let it shine.

All around the neighborhood, I'm going to let it shine
All around the neighborhood, I'm going to let it shine
All around the neighborhood, I'm going to let it shine
Let it shine, let it shine, let it shine.

Hide it under a bushel? No! I'm going to let it shine.
Hide it under a bushel? No! I'm going to let it shine.
Hide it under a bushel? No! I'm going to let it shine.
Let it shine, let it shine, let it shine.

AT OUR LEVEL

- What are some of the ways you can help people around you?
- What can be some of the hindrances to you helping some people around you?
- How have you helped people in the past?

CONFESSION

I am a child of a loving God and I am like my Father. I do good deeds daily and I love people. I help people. I encourage people. It doesn't matter whether they are male or female, old or young. It doesn't matter whether they are rich or poor or what race they are from. If they need my help, I will help them. I will let the light in me shine. God's love is in me.

REVISION

1. The memory verse for today's lesson is _____
2. Why don't some people want to help other people?
3. Who helped the man who was robbed? What did he do?
4. How can you help people?


ACTIVITY – WORKSHEETS

Worksheets to be done at home.

IN CLOSING

Summarize the lesson and pray.

Lesson 6 Persistent Prayer

 **Text:** Matthew 6:9-13; Luke 11:1-13; 18:1-8

 **Bible Truth:** God wants us to receive what he has for us.

 **Central Truth:** We shouldn't give up on our needs or our dreams.



Memory Verse: Luke 11:9 " Ask and it shall be given you; seek and you shall find; knock and it shall be opened unto you."

Luke 11:9 "Ask....;seek...;knock..."

GETTING STARTED



1. Put some sweets on a table where the children can easily see it, and while you are welcoming them to class make mention that there are sweets for some people and stop there. If anyone of them asks for one, tell them you will think about it. Anyone that asks a second time, will get a sweet. **OR**
2. Write the words Persistent Prayer on a sheet of paper or cardboard and cut up the letters. Make three or four sets. Tell the students that the letters make up two words related to today's topic. Put the letters for each word separately. When they are through or when your time limit is up, discuss the importance of being persistent when working on an assignment or project. **OR**
3. Give three or four different puzzles of the same type with varying degree of difficulties and let the students discuss how long it took them to solve the puzzles or write three or four math problems of varying difficulties on the board and let the students discuss how long it took them to solve the problems.

THE WORD



When we look at the Lord's Prayer, we see several things we should know about prayer. These are i) We are praying to God. ii) We should tell God our needs. iii) We should ask for help. iv) We should appreciate, worship God.

From the story of the man who needed help from a friend at a very late hour, we can learn that we should be persistent. We should not give up after one attempt. Do you remember the saying "If at first you don't succeed, try, try again."? In the case of prayer, don't just pray once and stop. Keep praying about it, thanking God for the answer until you see the actual manifestation. Sometimes in the place of prayer, God will tell you what to do in order to see the answer to your prayers.

From the story of the woman and the unjust judge, we can learn that the unjust judge finally helped the woman because he was tired of her coming to see him concerning her case. However, we know that God is a loving father and he wants to answer our prayers. We just need to hold on to his word and be patient for him to come through for us. God knows the best time and the best way that our prayers can be answered.

There are doors that we want God to open for us. However, God sometimes closes a particular door so that we can go through a better one. Sometimes God just wants us to be patient to receive what he has for us. For example, a man wanted to take another job where his salary would be higher and he would have an official car. However, God spoke to him and he did not accept the offer. Two years later, that particular business crashed. Another example is about a couple who wanted their son to go to a particular school. Everything went well until the issue of age came in. The boy was younger than the minimum required age. They prayed, and God could have made the school take the boy as an exception, but God closed that door. About a year later, the boy ended up in a better school and he was given full scholarship for the six years he was there. A third example is of a boy who wanted to attend a particular program. His mother had not received her salary and told him that there was no money for him to attend. The boy continued praying and on the day of the program, he was told that someone had sponsored him for the program. It pays to pray and to stay in close contact with God.

MEMORY VERSE

Luke 11:9 " Ask and it shall be given you; seek and you shall find; knock and it shall be opened unto you."

OR

Luke 11:9 "Ask....;seek...;knock..."

SONG – Seek Ye First the Kingdom of God

Seek ye first the kingdom of God
And his righteousness
And all these things shall be added unto you
Allelu alleluia.

Ask and it shall be given unto you
Seek and ye shall find
Knock and the door shall be opened unto you
Allelu alleluia.

For God so loved the world that he gave
His only begotten son
That whosoever believeth in me
Shall have life everlasting.

Alleluia
Alleluia
Alleluia
Allelu alleluia.

Or any other song that has to do with prayer, for example:

Prayer Is the Key

Read Your Bible, Pray Every Day

AT OUR LEVEL

- The children should discuss whether they pray to God every day or only when they are in trouble or when they want something.
- The children should share their experiences on answered prayers. Teachers can share as well.
- Talk about physical and heart positions when praying.

CONFESSION

I serve a loving God. My God cares about me and wants the best for me. I worship God daily. I appreciate what he does for me. I tell him my needs. I ask him for help. I tell people around me about the goodness of God. I am blessed. I serve a God who answers prayers. My prayers are answered.

REVISION



1. The memory verse for today's lesson is _____
2. What are the four points we looked at when it comes to prayer?
3. What did the friend who came at midnight want? (from the Bible story)
4. What did the woman want from the judge? (from the Bible story)
5. Give an example of a time God answered one of your prayers.

ACTIVITY – WORKSHEETS

Do the worksheets.

IN CLOSING

Summarize the lesson and pray.

Lesson 7 Rich or Poor



Text: Luke 12:13-21



Bible Truth: God wants us to lay up our treasures in heaven.



Central Truth: It's not just to do something that is good, there should be a good reason for doing that thing.



Memory Verse: Matthew 6:19.20 "Lay not for yourself treasures upon earth ... but lay up for yourselves treasures in heaven." *Or*

"Lay up for yourselves treasures in heaven."

GETTING STARTED

1. Ask questions on whether a particular act is good or bad.
Examples
 - i) Is it good to go to church?
 - ii) Is it good to make money?
 - iii) Is it good to build houses?
 - iv) Is it good to ask you classmate to explain something you don't understand?Looking closely at these questions, you will realize that there is no one correct answer. The motive of the person involved is what matters more than the act.
OR
2. Place several objects on the table and tell the students to mention what those things can be used for. For example, money, a Bible, material, a pen. Consider their answers. Are they thinking only of themselves, or are they thinking of themselves and others.
OR
3. The students should mention people or types of people they can pray for. They should also mention what they can do with money.

THE WORD



It's good to work hard for things that will make your life better here on earth, but we must always remember that our stay on earth is quite short compared to eternity. Of course we will not say that you should walk to school if your house is in Ashi and your school is in Mokola. If your parents can take you in a car, or well and good. However, if the car is a limousine and your parents

are not supporting any project in the church, there is trouble. It's good to have toys that make you feel happy and are sometimes educative. However, if you just dump your old toys which are still in good condition in one corner of your house when you know of someone who would greatly appreciate that toy, you have not done well.

In our Bible story of today, the rich man thought he was wise. It is good to save money for future projects. It is good to save money for things like school fees and house rent. However, the rich man did not think of his civic responsibility of helping those in need. He thought only of himself. He only thought of his stay here on earth. He did not think that he would die. The Bible reminds us in Mark 8:36 "What does it profit a man if he gains the whole world but loses his soul. Jesus told us in Matthew 6:20 that we should lay up our treasures in heaven. The good deeds we do on earth are laying treasures in heaven.

A story is told of a rich man who said that his money should be buried with him when he dies. In obedience to his wish, some of his relatives put the cash they found in the house in the coffin. His wife, now a widow was smart. She wrote a check for the amount put in the coffin and took the cash out. The cash was to be used for her and her children's upkeep. If her husband felt that he can spend cash where he was going, then he should be able to cash a check where he ended up. Of course if the money had been left in the coffin, it would not have benefited anyone. Instead, some thieves might have gone in the middle of the night to dig out the coffin and take the money.

Mention rich people you know. Are they making impact on other people's lives or is the money they make just for them. Some people to consider at Kanu Nwanko, Alhaji Dangote, Bill and Melinda Gates, and Pastor E. A. Adeboye, However, take note that just because you do good deeds, doesn't mean that you are going to heaven. Entrance to heaven is by accepting Jesus as your personal Lord and Saviour.

Things that can make us rich are to pray for people, give money, clothes, foodstuff to the needy, help people who have challenges with their school work, talk to people about being born again.

In conclusion, where is your heart? For where your treasure is, that is where your heart is. Remember Lot's wife.

MEMORY VERSE

Matthew 6:19.20 "Lay not for yourself treasures upon earth ... but lay up for yourselves treasures in heaven." **Or**

"Lay up for yourselves treasures in heaven."

POEM (actually a song) – Bigger Barns

"Bigger barns are what I need!" So a rich man said one day.
"From my worries I'll be free when my wealth is stored away."
"Fool!" God said, "Today you'll die! Will your wealth mean anything?
All life's blessings really lie in my life that wealth can't bring."

"Bigger barns are what we need for our money, gadgets, more!"
Lord, we're tempted to believe having wealth, we'll be secure!
Somewhere children cry for food or to have a doctor's care.
Can our bigger barns be good when poor neighbors know despair?

God of love, we long to know what will make us truly blest.
Jesus taught us long ago wealth won't give us peace or rest.
You are our security! Safe in you, we serve, O Lord.
May we find we're rich indeed when we're sharing with the poor.

AT OUR LEVEL

- Who have you prayed for without being told to pray for that person?
- What have you done with money that came into your hands?
- Is it good to have a lot of money? Why or Why not?
- Why do we wear clothes?

CONFESSION

I am a child of the living God. I am wealthy. I am prosperous. I am not selfish. I share out of the abundance God has given me. I pray and I play. I share what I have with people around me. I tell people the good news that God loves them and that Jesus loves them. I am rich and I am wise.

REVISION

1. The memory verse for today's lesson is _____
2. What were the last words of the rich man?
3. Mention people around the world who are very rich.
4. What are two basic things you need to lay up treasures in heaven? (be born again, do good deeds)

ACTIVITY – WORKSHEETS

Do the worksheets.

IN CLOSING

Summarize the lesson and pray.

Lesson 8 Do Unto Others



Text: Matthew 18:21-35



Bible Truth: God forgives us our sins so we should forgive those who hurt us.



Central Truth: We need to do unto others what we would like them to do unto us.



Memory Verse: Ephesians 4:32 "Be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ's sake has forgiven you." **Or**

"...forgiving one another..."

GETTING STARTED

1. Give examples of actions and the students should tell you whether or not they want those things done to them. Examples:
 - i) Somebody gives you a birthday gift.
 - ii) Somebody slaps you.
 - iii) Somebody tells a lie against you.
 - iv) Somebody apologizes for hurting your feelings.

- v) Somebody tells you something nice about you.
 - vi) Somebody takes your toy and spoils it or doesn't return it.
 - vii) Somebody helps you with work that you have to do. **OR**
2. The students will decode the phrase 'The Golden Rule' and then they will say what they understand about it. For example if A = B, B=C, C=D, etc. decode the following phrase: Sgd Fnkc dm Qtkd **OR**
 3. The students will mention seven not so nice things. You will then ask them what is 7 x 7. After they give you the answer, tell them they should mention 40 more things that are not so nice. By the time they mention 3 more, stop them and ask how they feel hearing those things (the ten things). Now get them to mention at least 20 nice things. Ask them how they feel. (Ensure that they don't mention gruesome things.)

THE WORD

The servant in our Bible story today whose debt of a huge amount of money was cancelled, but who still refused to cancel the debt of his fellow servant the little he was owed, was selfish, inconsiderate, and uncompassionate. What was that little he was owed compared to what he had owed his master?

God forgave us the sin of rejection when we accepted Jesus as our Lord and Saviour. Whenever we make mistakes (fall into sin) and then repent, he still forgives us. (1 John 1:9). People will offend us from time to time because they are human. It's up to us, by the grace of God, to forgive them. We should let the person know that what he or she did hurt us, and after that forget about it. We should not continue to refer to the incident. If we do, that means that we have not really forgiven that person.

Our attitude towards people around us should be one of love, compassion. We should try to understand what people are going through and help them through challenging times. When things are going great, we should rejoice with them.

Before we do things to people, we should think of whether we would like those things to be done to us. Also, there are times when you won't mind a particular thing being done to you, but you should consider whether that person won't mind. For example, some people have no problem if their siblings wear their slippers to go and buy something down the road, but some people don't like it. In this case it's not a matter of selfishness. Another example is that there's someone whose friend can take out of her food without first asking her. However, if that is done to someone else, a big fight will start.

Let us be considerate of one another's feelings. It will help this world to become a better place to live in.

MEMORY VERSE

Ephesians 4:32 "Be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ's sake has forgiven you." **Or**

"...forgiving one another..."

POEM – Golden Rules

Author unknown 1800s

If you've any task to do,
 Let me whisper, friend, to you,
 Do it.
 If you've any thing to say,
 True and needed, yea or nay,

. Say it.
 If you've any thing to love,
 As a blessing from above,
 Love it.
 If you've any thing to give,
 That another's joy may live,
 Give it.
 If you know what torch to light,
 Guiding others through the night,
 Light it.
 If you've any debt to pay,
 Rest you neither night nor day,
 Pay it.
 If you've any joy to hold
 Next your heart, lest it get cold,
 Hold it.
 If you've any grief to meet,
 At the loving Father's feet,
 Meet it.
 If you're given light to see
 What a child of God should be,
 See it.
 Whether life be bright or drear,
 There's a message sweet and clear
 Whispered down to every ear
 Hear it.

AT OUR LEVEL

- What are some of the things people do that can hurt us?
- What can we do when people hurt us, do things we don't like?
- How easy is it to forgive someone who has offended you? Where can you get strength to forgive the offender?

CONFESSION

I am loved. I am forgiven. I am born again. I try not to, but when I sin, I go to God and ask for his forgiveness. He forgives me every time. I am working towards perfection. I forgive those who offend me. I forgive those who hurt me. I am becoming more and more like my heavenly Father.

REVISION

1. The memory verse for today's lesson is _____
2. In not more than three sentences, summarized the lesson of today.
3. If we offend God, what should we do?
4. Who can help us to forgive those who offend us?
5. What is the golden rule?

ACTIVITY

Activity to be done during the week

IN CLOSING

Summarize the lesson and pray.